

**FEEDBACK
REPORT OF
STAKE HOLDERS
ON CURRICULUM
2023**

TAGORE DENTAL COLLEGE AND HOSPITAL



Feedback report on curriculum has been collected from the following stake holders:

- 1. Students**
- 2. Alumni**
- 3. Employers**
- 4. Staffs**

The report is enclosed herewith:

STUDENT FEEDBACK: 5 point Likert scale

1. Curriculum is designed to improve your competency.
2. The course delivered is relevant and contents are revised periodically.
3. The delivery of curriculum has enhanced your skill, knowledge and abilities.
4. The syllabus is completed on time.
5. Modern teaching aids power point presentations, web sources, multimedia is used by majority of teachers while teaching.
6. The teacher helps in overall personality development of students.
7. Teacher gives regular feedback on performance of the students.
8. The assessment and evaluation process is fair and unbiased.
9. Teachers encourage students to participate in extra-curricular, co-curricular activities and research projects.
10. Teachers provide the students opportunities to learn and grow.

Link - <https://forms.gle/nGqdvdydb5J2RKDkA8>

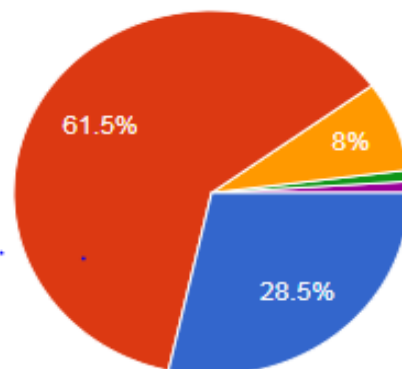
STUDENT FEEDBACK: 5 point Likert scale

TOTAL RESPONSES : 200 responses

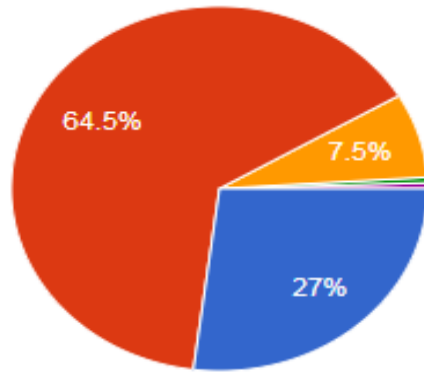
Kindly refer the coding below for interpretation of colours in pie chart:

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly Disagree

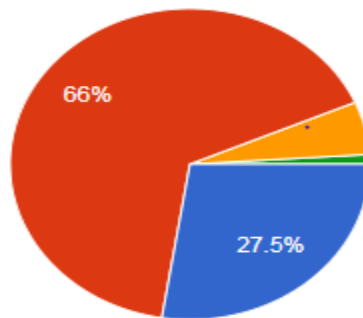
1.90 % of students agreed that the Curriculum design improved their competency.



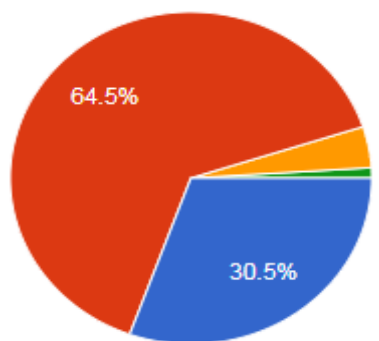
2.91.5 % of students agreed that the course delivered is relevant and contents are revised periodically.



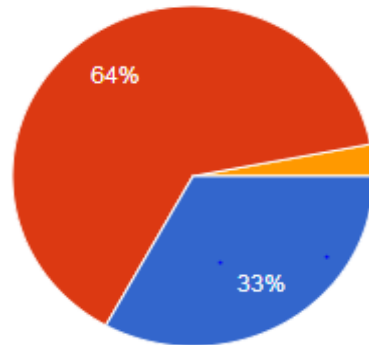
3. 93.5 % of students agreed that the delivery of curriculum has enhanced your skill, knowledge and abilities.



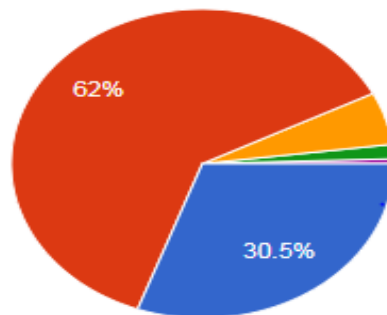
4.95% of students agreed that the syllabus is completed on time.



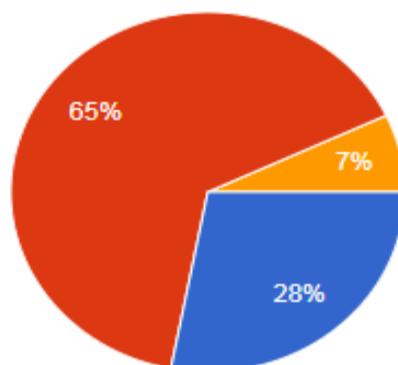
5.97 % of students agreed that the Modern teaching aids power point presentations, web sources, multimedia is used by majority of teachers while teaching



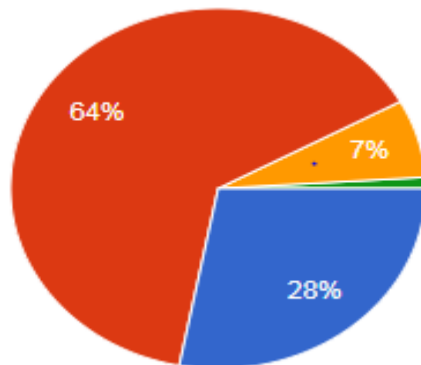
6.92.5% of students agreed that the teacher helps in overall personality development of students.



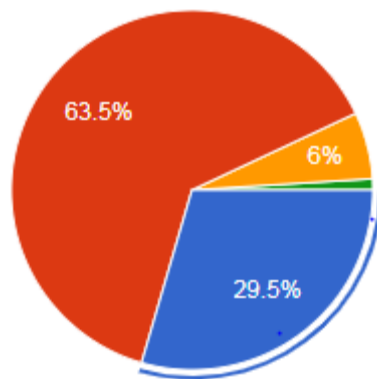
7.93% of students agreed that teacher gives regular feedback on performance of the students.



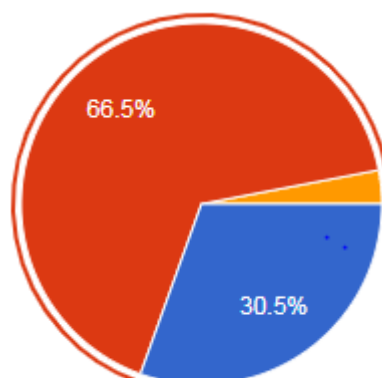
8.92 % of students agreed that the assessment and evaluation process is fair and unbiased.



9.93 % of students agreed that teachers encourage students to participate in extra-curricular, co-curricular activities and research projects.



10.97% of students agreed that teachers provide the students opportunities to learn and grow.



Link - <https://forms.gle/nGqdvdydb5J2RKDkA8>

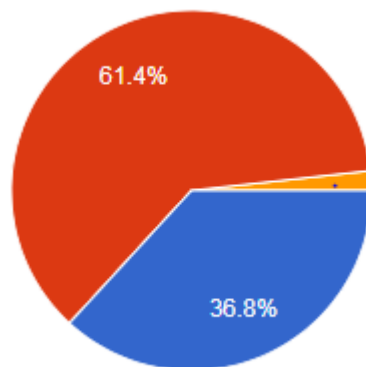
ALUMNI

1. The course content was adequate and relevant to their employment of the students.
2. The care oriented syllabus was helpful in processing an employment.
3. The college had a positive atmosphere that enhanced their technical skills and personality.
4. The instruction offered adequate opportunities to access learning sources.
5. Overall grading of teaching.

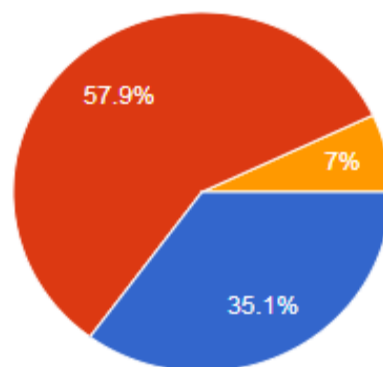
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TOTAL RESPONSES RECEIVED: 57

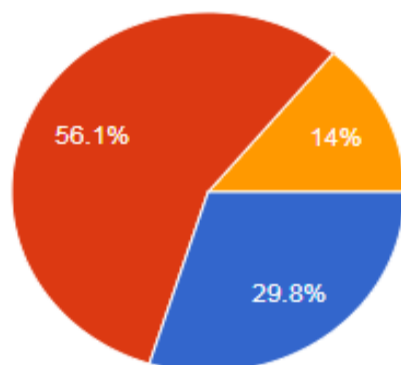
1. 98.2% of the respondents agreed that the course content was adequate and relevant to their employment of the students.



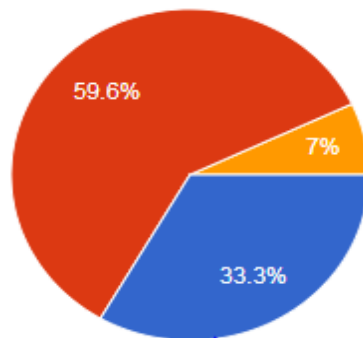
2.93 % of the respondents agreed that the care oriented syllabus was helpful in processing an employment.



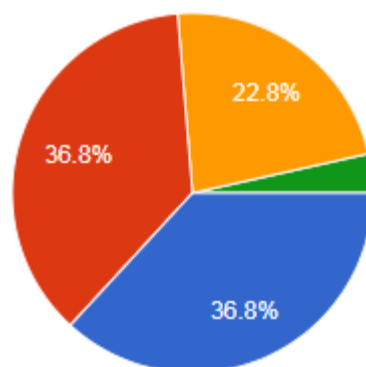
3.85.9 % of the respondents agreed that the college had a positive atmosphere that enhanced their technical skills and personality.



4.92.9 % of the respondents agreed that the instruction offered adequate opportunities to access learning sources



5.73.6 % of the respondents graded the teaching as good.



FACULTY FEEDBACK

1. Curriculum related activities are adequate.
2. Course content is adequate.
3. Syllabus is under recent advances.
4. Syllabus is career oriented.
5. Curriculum includes adequate support to student for higher learning.

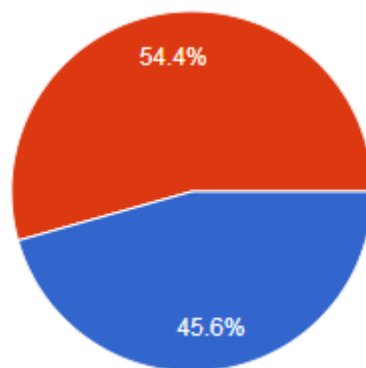
6. The hours allotted for each course is adequate to deliver the syllabus.
7. Learning resources are adequate.
8. Syllabus has opportunity for applied learning.
9. Curriculum is helpful in enhancing the technical skill and knowledge of student.

10. The students have the opportunity to learn and grow with the existing syllabus.

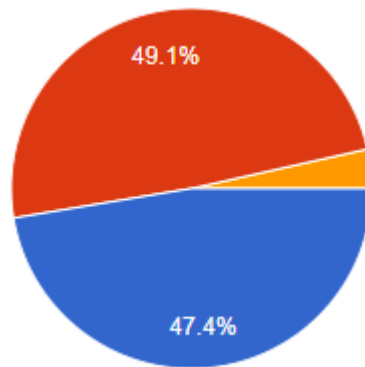
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Responses received: 57

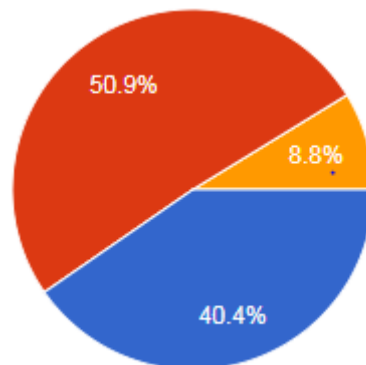
1.100% of the respondents agreed that curriculum related activities are adequate.



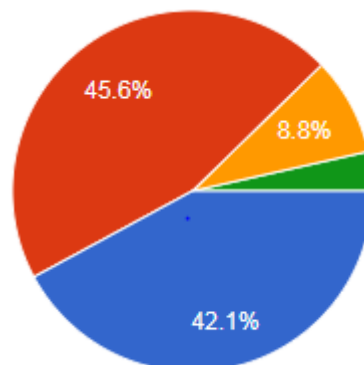
2.96.5% of the respondents agreed that Course content is adequate.



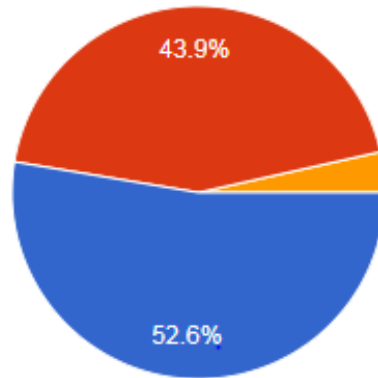
3.91.3 % of the respondents agreed that Syllabus is under recent advances.



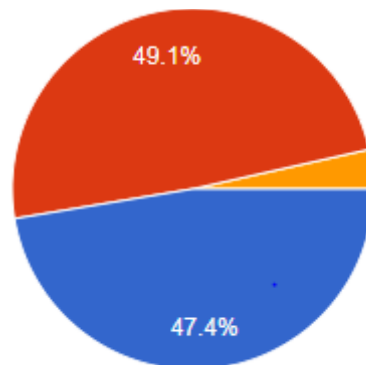
4.87.7 % of the respondents agreed that Syllabus is career oriented



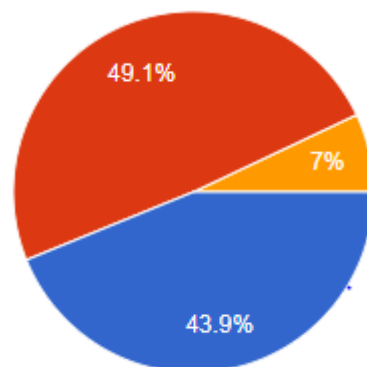
5.96.5 % of the respondents agreed that curriculum includes adequate support to student for higher learning.



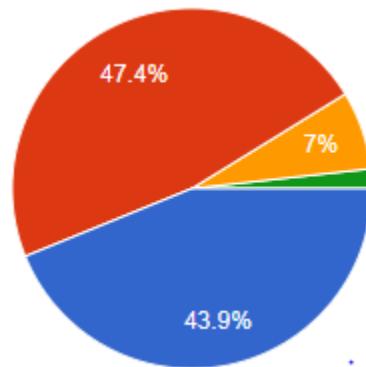
6.96.5% of the respondents agreed that the hours allotted for each course is adequate to deliver the syllabus.



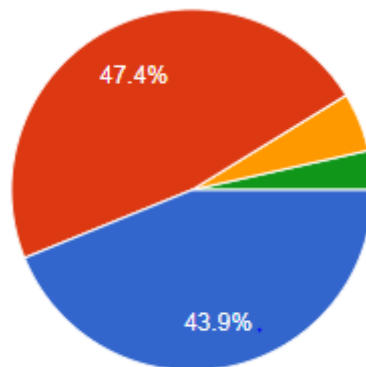
7.93 % of the respondents agreed that Learning resources are adequate.



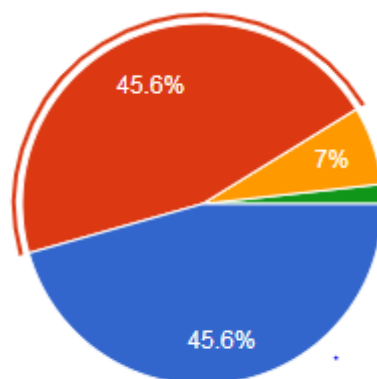
8.91.3 % of the respondents agreed that Syllabus has opportunity for applied learning.



9.91.3 % of the respondents agreed that curriculum is helpful in enhancing the technical skill and knowledge of student.



10.91.2 % of the respondents agreed that the students have the opportunity to learn and grow with the existing syllabus.



EMPLOYER FEEDBACK FORM:

1. The curriculum designs fulfil the mission of the institution.
2. The course content and the syllabus are in line with the requirements of the university guidelines.
3. The faculties meet the expectations of the management in bringing out the desired results of the course.
4. The mission, curriculum implementation and the resulting performance of the students benefit the overall growth of the institution.
5. The curriculum planning helps in creating better opportunities for the students for future employment.

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